## Level 1

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| **Themes** | **Vocabulary** | **Functions** | **Spanish Structures** | **French Structures** |
| **My place in the world**- names, where do you live, where are you from, nationality, age (numbers), likes and dislikes) | Hello/goodbye, see you later, see you soon, good morning, afternoon, evening  Numbers 1-30  Sports and hobbies  Personality traits, Physical traits, Geography (Central America), Nationalities | Greet someone and say goodbye  Ask for someone’s name and give their name  Discuss age  Discuss activities they like and don’t like to do  Describe themselves  Talk about where they are from  Ask and answer questions about where they live  Ask for spelling and give spelling of last names  Express time including military time | Alphabet, Introduce noun / adjective agreement  Yo, Usted vs. Tú (present tense: llamarse, ser, tener)  gustar+inf. (Me, te, le)  Interrogative words: Dónde, cómo, qué, de dónde, cuántos(as)  Subject pronouns (yo, tú, usted)  Negation | Negation |
| **Celebrations**- seasons, weather, foods, holidays, traditions, family and friends | Weather expressions, Foods, Holidays, Adjectives describing food for celebrations, seasonal foods, family dinners, family members, vocabulary relating to calendar, South American geography | Introduce others  Describe others  Express preferences in regard to food  Talk about where others are from  Describe people and things  Comment on food  Ask and answer questions about where they and others live  discuss what they and their families do | Noun / adjective agreement (assess)  Third person: Él/Ella, Ellos,Ellas, Nosotros/as, Vosotros/as (present tense: llamarse, ser, gustar+nouns & pronouns, tener)  Possessive adjectives  Interrogative words: quién(es), cuántos(as), por qué  Verbs used with celebrations (AR verbs, comer)  Ir + a + infinitive  adverbs of frequency  stem-changing verbs (querer, preferir-YO/TÚ) |  |
| **A day in the life**- school, favorite classes, school, favorite classes, compare/contrast of educational systems, activities after school, clothing, time | Classes, adjectives describing classes, activities in school and after school, clothing (basic), Numbers 31-100, Emotions | Talk about how they and others feel  Qualify personal feelings  Respond to commands  Describe the school day  Identify possessions and relationship to others  Say what they and others are doing now  Say what they know how to do | Expressing time (at), Comparatives,  AR verbs (llevar, comprar, estudiar etc.)  Estar, Tener que infinitive, Ir (w/places)  Sequencing words  Reflexive verbs |  |
| **The world around us** Community- locations, shops, places, currency, maps, directions, transportation, cross cultural comparisons, exploring a new community | Prepositions of location  Locations in town  Currency (Spain)  Transportation  Commodities  Transitions words | Ask for and follow directions  Locate places on a map  Say where you are going  Ask and answer questions about where they and others live  Making purchases  Describe people and things about location  Name places that shop and say what they buy there  Say where you are going and what you are going to do there  Say where you went | Interrogative words,  ER/IR verbs  Simple future (ir + inf.)  Vivir  stem-changing verbs (querer, preferir, poder)  Distinguish between the uses of the verb ir  preterite – high frequency, activity verbs, focus on first person (relates to vacation – where did you go, where are you going to go) |  |